

SYLLABUS FORM

Workshop Title: (limit to 4 words) Talk To Me book study

Instructor(s) Lindsey Brewer & Lori Keleher

Workshop Description (Proofread carefully. For courses offered to the general public, this will appear on the USF Web Site):

From Kim Bearden, co-founder of the Ron Clark Academy, comes a powerful guide for improving communication and building better relationships. Whether you are a teacher, administrator, or parent, chances are you struggle at times to find the right words. Talk To Me gives you these words. In this instructional and inspirational handbook, you'll learn how to choose words that inspire, encourage, and move people to action. Kim Bearden's honest reflections and six effective communication principles will empower you to develop rapport, gain respect, support others, engage listeners, develop insight, and increase productivity. In a world desperate for kindness and understanding, Talk To Me equips you to use your words to show others that you care.

Workshop Objectives:

By the end of this book study, participants will be able to...

- *identify the six principles of effective communication and ways to implement them in daily interactions.
- *investigate some of the most common scenarios and challenges that can make communication difficult.
 - *participate in situations and simulations that help refine communication skills
- *identify the three pillars of the Ron Clark Academy and ways to communicate those to students
- *implement an activity that allows students to communicate what they wish their teacher knew
 - *learn 10 ways to have a better conversation.

Evaluation Criteria: (Include brief description of required assignments and evaluation methodology.)

To earn credit for this course, participants will...

*complete 5 quizzes at www.quia.com (50% of final grade)

Quiz 1: Part 1, Chapters 1-3; Quiz 2: Part 1, Chapters 4-6; Quiz 3: Part 2, Chapters 7-12; Quiz 4: Part 2, Chapters 13-18; Quiz 5: Part 3

*respond to all 9 blog posts at www.TransformYourClassroom.net that correspond to the text and the TED talks. (50% of final grade)

Blog Post 1: Appreciation: Kim Bearden states, "Appreciation has power - power to transform perspective, power to uplift and inspire, and power to initiate change." How do you show appreciation to students, parents, colleagues, administrators, and/or community members? What are some way in which these individuals have shown appreciation towards you? Creating a culture of appreciation is not a one-time event. How can you help create a culture of appreciation within your school and within your community?

Blog Post 2: Drew Dudley, in his TED Talk "Everyday Leadership", talks about his lollipop moment
Tell us about a lollipop moment you've experienced.

Blog Post 3: Celebration: Kim Bearden states, "Celebration is the way that we express our delight for the opportunity to engage with someone or for our success at reaching an understanding." Sometimes we think celebrations have to be big, but we are reminded to celebrate the little things as well!! List at least 3 small things and the ways that you have celebrated these recently. List at least 3 things and ways you could start celebrating with your students.

Blog Post 4: Kyle Schwartz, in his TED talk "What Kids Wish Their Teachers Knew", shares what she learned about her students through a one-sentence writing assignment. How did you feel watching this video? Would you want to give this same assignment to your students? Why? or Why not? What assignments have you given (or could you give) that have helped you learn more about your students?

Blog Post 5: Presentation: Kim Bearden states, "Realize that effective presentations that engage listeners have two equally important components: what you say and how you say it. Think of the best presentation you've ever sat through...what made it so good? Think of the worst presentation you've ever sat through...what made it so bad?"

Blog Post 6: In the Documentary: Amazing Shake National Competition, you see students from all over the world competing in this unique event. What do you think about this event? If you were creating a challenge for the Gauntlet Round (Round One) what would it be? How do you currently (or could you) teach and practice the types of skills shown here?

Blog Post 7: Temptation: Kim Bearden states, "If you want to be in an environment where others uplift, support, and care for others, you must demonstrate those behaviors." What can you do to uplift others? What can you do to support others? What can you do to care for others?

Blog Post 8: Celeste Headlee, in her TED talk, show us "10 Ways To Have A Better Conversation". Which of the 10 ways do you plan on trying to incorporate in conversations with your students? ...with parents? ...with colleagues?

Blog Post 9: Use the 6 Principle of Written Correspondence (page 153) to construct a response to this e-mail you've just received from a parent: "I am tired of hearing about how you sit at your desk all day long and don't help these kids with their work and now my child is sitting at our kitchen table in tears because of all this HOMEwork that has to be done by tomorrow morning! Why can't SCHOOL work be done at school?"

| Date | Time (identify all break times) | Topic (Provide details regarding methodology for presentation of each topic.) | Instructors |
|----------------------------------|------------------------------------|--|-------------|
| Self-Paced Course | | Chapters listed below are from the required text: | |
| Summer 2020 | | Talk To Me by Kim Bearden | |
| Fall 2020 | | | |
| Spring 2021 | | | |
| | 2 hours | Read Part 1, Chapters 1 -3 pages 1-38 | |
| | | Complete Quiz 1 at quia.com | |
| | | Respond to Blog Post #1 at TransformYourClassroom.net | |
| | 1.25 hours | View “Everday Leadership” | |
| | | Respond to Blog Post #2 at TransformYourClassroom.net | |
| | 2 hours | Read Part 1, Chapters 4-6, pages 39-66 | |
| | | Complete Quiz 2 at quia.com | |
| | | Respond to Blog Post #3 at TransformYourClassroom.net | |
| | 1.25 hours | View “What Kids Wish Their Teachers Knew” | |
| | | Respond to Blog Post #4 at TransformYourClassroom.net | |
| | 2 hours | Read Part 2, Chapters 7-12 pages 67-114 | |
| | | Complete Quiz 3 at quia.com | |
| | | Respond to Blog Post #5 at TransformYourClassroom.net | |
| | 1.25 hours | View “The Amazing Shake National Competition” | |
| | | Respond to Blog Post #6 at TransformYourClassroom.net | |
| | 2 hours | Read Part 2, Chapters 13- 18 pages 115-150 | |
| | | Complete Quiz 4 at quia.com | |
| | | Respond to Blog Post #7 at TransformYourClassroom.net | |
| | 1.25 hours | View “10 Ways To Have Better Conversations | |
| | | Respond to Blog Post #8 at TransformYourClassroom.net | |
| | 2 hours | Read Part 3 pages 151-168 | |
| | | Complete Quiz 5 at quia.com | |
| | | Respond to Blog Post #9 at TransformYourClassroom.net | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Total Time (including breaks) | 15 | | |
| Total Time (excluding breaks) | 15 | Total workshop time must include a minimum of 15 contact hours for each hour of college credit. | |