

SYLLABUS FORM

Workshop Title: *(limit to 4 words)* The Ten Minute Inservice book study

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Workshop Description (Proofread carefully. For courses offered to the general public, this will appear on the USF Web Site):

In their book "The Ten-Minute Inservice", Todd Whitaker and Annette Breaux show you how to enhance both teaching and learning in the most efficient and effective way possible. This book contains 40 high-impact activities that cover a range of topics, from handling challenging behavior and motivating students to engaging parents and making lessons meaningful. Each section also includes helpful tips on how to introduce that topic, sample scripts to follow, and implementation activities to ensure the lessons learned really stick. Also included is free access to downloadable PDFs and PowerPoint slide of key material from the book to make your presentations even more effective. This course will focus on adapting the concepts and activities to enhance the learning and meet the needs of your own students.

Workshop Objectives:

Participants will...

...learn 8 activities to improve classroom management; including securing students' attention, establishing procedures, addressing misbehavior, and defusing anger.

...discuss 8 effective teaching practices while focusing on enthusiasm, coaching, and meaningfulness.

...collaborate with others to determine ways to make learning fun.

...learn 8 ways to improve school climate; including involving parents, greeting students, appreciating students, and dealing with negativity.

...collaborate with others to determine reasons to be proud of our schools.

...discuss 5 strategic plans to learn from others.

...define and consider 10 attributes of a great teacher.

Evaluation Criteria: (Include brief description of required assignments and evaluation methodology.)

To earn credit for this course, participants will...

*complete 5 quizzes (on Quia). Quizzes will count for 50% of the final grade in the course.

Quiz 1: Part 1 Classroom Management. Quiz 2: Part 2 Teaching Practices. Quiz 3: Part 3 Improving School Climate

Quiz 4: Part 4 Learning From Others Quiz 5: Part 5 What Makes A Great Teacher?

*respond to 10 blog posts (on Blogger) that correspond to the text and the TED talks. Blog Posts will count for the other 50% of the final grade.

Blog Post 1: "Classroom Management" Choose one of the 4 scenarios from the Implementation section of Inservice #8 Simple Ways to Defuse Anger (p. 39-40). Describe both an ineffective teacher's response and an effective teacher's response. Or, create a scenario of your own, maybe one that you've recently observed or that you're currently handling, and describe both an ineffective teacher's response & an effective teacher's response.

Blog Post 2: In the TED Talk, "Children Who Challenge Us", Kjerstin Owren begins by describing a challenging student. Without using names, describe the most challenging student you have in your classes right now. What ideas of Kjerstin's can you apply in your work with this student?

What is your response to Kjerstin's "one question that you need to start asking yourself if you want to join in making this change."?

Blog Post 3: "Teaching Practices" Describe the 5 most unique ways you make learning fun for you students. (If you haven't in the past, give 5 specific plans for how you intend to make learning fun for you students in the near future.)

Blog Post 4: Anthony Myers, in his TED talk "Teach Them To Question Everything" discussed the importance of questioning in this time of uncertainty. Choose the line spoken by Mr. Myers that resonated with you most during this talk. Why is this line important for you to keep in mind?

Blog Post 5: "Improving School Climate" The authors describe 4 elements every classroom should have. Describe these 4 elements as they pertain to your current classroom. Then, start planning for next year. If you were going to make improvements to your classroom, describe the changes you would make in terms of these 4 elements.

Blog Post 6: Veronica Crespín-Palmer, in her TED talk "How Families Will Transform Our Broken School System" suggest schools get parents involved in actual education and academic achievement. How can you take Ms. Crespín-Palmer's ideas and incorporate them into your work with students' families? Why is this a necessary and important part of a teacher's job? Or, do you disagree?

Blog Post 7: "Learning From Others" For Inservice #29, teachers are asked to bring one idea or story about something that was working really well for them in their classroom. We're going to do that here! Please share one idea or story about something that is working really well for you in your classroom. (It can fall under any topic: classroom management, teaching practices, digital tools, distance learning...anything that is working well for you!). Feel free to leave your e-mail address, Twitter handle, etc. if you want to be available for others' questions or requests for sharing.

Blog Post 8: Jeff Cufaude, in his TED talk "Life's A Great Teacher. Are You A Great Student?" shares his perspective on life-long learning. How can you increase diversity, as Mr. Cufaude describes, to help you become a better teacher? How can you engage in ongoing discovery, as Mr. Cufaude describes, in your role as a teacher? Can learning from other teachers help make you a great teacher?

Blog Post 9: "What Makes A Great Teacher?" For Inservice #40, teachers are asked to predict how students might complete the following sentences in order to create a Teacher's Creed. We're going to do that here! Please complete the following sentences:

The ideal teacher would not _____. The ideal teacher would _____.

Blog Post 10: Feedback: Share your thoughts about this course with us