

SYLLABUS FORM

Workshop Title: (limit to 4 words) The Educator's Atlas book study

Instructor(s) Lindsey Brewer & Lori Keleher

Workshop Description:

Think back to your most engaging experience as a student. What made it so exhilarating and memorable? What made it so effective? Such questions about student engagement obsessed Weston Kieschnick from his earliest days as a teacher. Today, Kieschnick travels the globe to keynote and coach educators on the topics most relevant to student success. In the intervening decades, Kieschnick refined his teaching craft, observed the most captivating teachers, and studied the best speakers to reverse engineer a student engagement formula. The result is the *ATLAS* model—a simple, five-point roadmap for capturing student engagement in the first moments of class sustaining it all the way to the last. *The Educator's ATLAS* holds both learner needs *and* teacher wisdom in equal importance. Central to this is a definition of student engagement that—once and for all—clarifies the teacher's actionable role. Teachers will finish this book with a plan in hand and the full confidence that they are ready to be engagement pros. And as is the case with Kieschnick's books, readers will laugh and have fun along the way.

SEND OUT THIS VIDEO LINK when advertising: <https://www.youtube.com/watch?v=eLVWCGCb5-E>

Workshop Objectives (What should participants know or be able to do upon completion of this workshop?)

Upon completing this book study, you will be able to...

Evaluation Criteria: (Include brief description of required assignments and evaluation methodology.)

Participants will be required to read the book, take 5 quizzes, watch 4 videos, and make 9 blog posts. Grades will be determined by quiz scores and post quality. Quizzes will count for 50% of the final grade; blog posts, the other 50%.

[Quiz 1: Introduction & Chapter 1 Raising The Bar](#)

Blog Post 1: What does student engagement mean to you? How do you know if your students are engaged? Why is student engagement an important topic?

[Video 1: Student Engagement ~ Jacob Clifford](#)

Blog Post 2: What was the most important takeaway from this video for you? Explain why.

[Quiz 2: Chapters 2 & 3 The Engagement Formula & Attention](#)

Blog Post 3: Choose one of the five attention-getters described in Chapter 3: Attention. How could you use this attention-getter to introduce a lesson that you are teaching within the next week? Be detailed in your explanation!

[Video 2: A Powerful Way To Unleash Your Natural Creativity ~ Tim Harford](#)

Blog Post 4: How could Slow-Motion Multi-Tasking help you become a more creative educator?

[Quiz 3: Chapters 4 & 5 Transition & Lesson](#)

Blog Post 5 What was the most important takeaway from these chapters for you? Explain why. (Chapter 4 Transition & Chapter 5 Lesson)

[Video 3: Forgetting Is A Part Of Memory ~ Richard Morris](#)

Blog Post 6: How can the principles discussed in this video be applied in your classroom?

[Quiz 4: Chapters 6 & 7 Activity & Summation](#)

Blog Post 7: Choose one of the activities described on the last pages of Chapter 6 that you've never used with your students before. Plan to implement it in one of your lessons as soon as possible. Then, come back here and describe what you did and how it went. Why is it important to step out of your comfort zone on occasion?

[Video 4: Active Learning – Shaking Up Education Silos ~ Sharndre Kushor](#)

Blog Post 8: What education silos exist in your school? How can you start to disassemble these silos? Why would that benefit your students?

[Quiz 5: Chapter 8 ATLAS Exemplars & Afterword](#)

Blog Post 9: Design a lesson for your students using the ATLAS framework. Describe each of the 5 components of your lesson.