

SYLLABUS FORM

Workshop Title: *(limit to 4 words)* _____ The Wild Card book study

Instructor(s) _____ Lindsey Brewer & Lori Keleher

Workshop Description (Proofread carefully. For courses offered to the general public, this will appear on the USF Web Site):

“Have you ever wished you were more creative...or that your students were more engaged in your lessons? The Wild Card is your step-by-step guide to experiencing a creative breakthrough in your classroom with your students. Even if you’ve never painted a portrait or written a poem, you can create unforgettable lessons that help your learners retain content. In this book, Wade and Hope King show you how to draw on your authentic self — your past experiences, personality quirks, interest, hobbies, and strengths — to deliver your content creatively.”

Workshop Objectives:

- Participants will learn about...
 - *7 steps that will give you, the teacher, the knowledge and the confidence to bring creative teaching strategies into your classroom.
 - *2 Rules of Rigor that fuse creativity with learning.
 - *15 tools from Wade and Hope King’s teaching toolbox.
- Participants will also consider...
 - *educational vlogs (video blogs) and how they can inspire teachers.
 - *ways to crush personal fears and expand comfort zones.
 - *ways to teach life skills such as grit and resilience.
 - *how to deal with learned helplessness and inspire student self-advocacy and self-efficiency.

Evaluation Criteria: (Include brief description of required assignments and evaluation methodology.)

- To earn credit for this course, participants will...
 - *complete 5 quizzes at www.quia.com over pages of the text with an average score of 60% or higher.
- Quiz 1: Wild Card, Chapters 1-3 Quiz 2: Awareness & Desire, Chapters 4-5 Quiz 3: Reflection & Engagement, Chapters 6-7 Quiz 4: Authenticity & Grit, Chapters 8-9 Quiz 5: Persistence & The Toolbox Chapter 11 & Part 3

- *respond to all 9 blog posts at www.TransformYourClassroom.net that correspond to the text and the TED talks.

Blog Post 1: The Wild Card

As author Julia Cameron points out in *The Artist’s Way*, “In order to do something well, we must first be willing to do it badly.” And as the authors of this book say, “Rookie mistakes lead to growth and mastery.” Describe a rookie mistake you’ve made as a teacher and the growth you experienced as a result. (This is an exercise in laying your inner Joker to rest.) In addition, please leave encouraging comments on at least two other participants’ posts.

Blog Post 2: Wade and Hope King’s vlog is called *Set The Stage To Engage*. What did you like best about their first episode? How did watching this vlog make you feel? Why is it important to connect with other educators through digital media such as YouTube, Twitter, etc. Will you subscribe to their YouTube channel and continue to watch other episodes of *Set The Stage To Engage*.

Blog Post 3: Awareness & Desire

On pages 42-46, the authors explain their WHY. What is your WHY?

Blog Post 4: Corey Poirier, in his TED talk, “How People Crush Fears And Expand Comfort Zones”, discusses his personal experiences. How do you (or how do you plan to) overcome your personal fears and expand your comfort zone in the classroom? ...outside of the classroom? Again, please leave encouraging comments on at least two other participants’ posts.

Blog Post 5: Reflection & Engagement

On pages 111-120 the authors discuss building a culture of empowerment. Choose two sentences from this section and, for each, state why you chose the sentence and how the statement translates into your teaching practice.

Blog Post 6: Tatiana Lingos-Webb in her TED talk, “Proven Steps To A Better Classroom”, describes how she uses dance to teach life skills. How do you teach life skills such as grit and resilience?

Blog Post 7: Authenticity & Grit

What is your go-to thing? Or, what could your go-to thing be? How can you connect this to the content you teach?

Blog Post 8: DJ Cunningham, in his TED talk, “Learning Via Your Style”, discusses his educational experience. What are your thoughts? How will this impact your teaching?

Blog Post 9: Persistence & The Toolbox

The authors share 15 tools from their own toolbox. What could you add to the toolbox? Share one of your strategies and comment on at least one other participant’s strategies.