

SYLLABUS FORM

Workshop Title: (limit to 4 words)

Teaching Keating podcast exploration

Instructor(s)

Lindsey Brewer & Lori Keleher

Workshop Description (Proofread carefully. For courses offered to the general public, this will appear on the USF Web Site):

In their podcast, Teaching Keating, Weston and Molly Kieschnick use iconic teaching moments from movies and television as a vehicle to reflect on instructional practice. In this course based on their podcast, you are invited to laugh, agree or disagree, and work toward discovering exactly who you are and where you stand as an educator. As you listen to the selected episodes, you will analyze how the content applies to your own students, your own teaching practice, and your own school culture. You will be asked to outline changes you could make based upon this analysis. You will also learn three methods designed to improve concentration and evaluate comprehension when using podcasts.

Weston Kieschnick is a former high school teacher and administrator who now works as a Senior Fellow with the International Center for Leadership in Education. Molly is a former elementary and middle school teacher who now works with teens and young adults in parochial education programs.

Workshop Objectives:

Participants will...

...try out three methods designed to improve concentration and evaluate comprehension when listening to podcasts; including, SketchNotes, MindMaps, and One-Pagers.

...consider topics that impact student learning; including the science behind giving up, the five steps to solving real problems, and making sure all children see themselves and are seen by their teachers.

...consider topics that impact teaching practices; including rediscovering your "why", setting goals that measure yourself against yourself, and the three biggest challenges facing teachers.

...consider topics that impact school communities; including social-emotional awareness, building positive school culture, and the five dumbest things we do in schools.

...define specific goals and action plans to implement changes that positively impact student learning, teaching practices and school communities.

Evaluation Criteria: (Include brief description of required assignments and evaluation methodology.)

To earn credit for this course, participants will...

Post 3 documents summarizing the selected podcast episodes (1 document for each course focus) on the corresponding class Padlet page ~ 60% of final grade

*complete the final exam using Google Forms ~ 40% of the final grade

Course Introduction: Podcast Explorations

Assignment 0.1 Watch Lindsey & Lori's video introduction to this course on YouTube. This video explains the what, how, and why of a podcast exploration and covers the requirements of the course.

Assignment 0.2 Watch the YouTube video What Is Sketchnoting? This video describes how to make a SketchNote, an option for the required assignments.

Assignment 0.3 Watch the YouTube video Mind Mapping. This video describes how to make a Mind Map, an option for the required assignments.

Assignment 0.4 Watch the YouTube video One-Pager Example. This video describes how to make a One-Pager, an option for the required assignments.

Course Focus #1: Student Learning

Assignment 1.1 Listen to Teaching Keating episode #67 Rocky: Mo & Wes talk about the incredible story of how the movie was made and the science behind giving up.

Assignment 1.2 Listen to Teaching Keating episode #54 Sesame Street: Live from Washington D.C.! Molly & Weston talk about making sure all students see themselves and are seen by their teachers in today's classrooms.

Assignment 1.3 Listen to Teaching Keating episode #49 MacGyver: Mo & Wes talk about providing kids the space and time to channel their inner MacGyver.

Assignment 1.4 Create your own SketchNote, MindMap, or One-Pager that summarize the content of these three episodes in our 1st course focus, Student Learning. Post your document on our Padlet Page: Teaching Keating Focus On Student Learning

Course Focus #2: Teaching Practices

Assignment 2.1 Listen to Teaching Keating episode #62 Nacho Libre: Sometimes teachers need to rediscover their why...and wear stretchy pants. Find out how on this episode.

Assignment 2.2 Listen to Teaching Keating episode #48 Bridesmaids: Are you setting the wrong goals for the wrong reasons? Learn about the value of measuring yourself against yourself on this episode.

Assignment 2.3 Listen to Teaching Keating episode #43 Tommy Boy: This movie teaches us three of the biggest challenges faced by teachers. How do we cope? How can we support?

Assignment 2.4 Create your own SketchNote, MindMap, or One-Pager that summarize the content of these three episodes in our 2nd course focus, Teaching Practices. Post your document on our Padlet Page: Teaching Keating Focus On Teaching Practices

Course Focus #3: School Communities

Assignment 3.1 Listen to Teaching Keating episode #66 Field of Dreams: This movie teaches us the three things every educator needs to consider to build positive culture at school

Assignment 3.2 Listen to Teaching Keating episode #53 Dumb And Dumber: Molly & Weston tackle the dumbest things we do in schools.

Assignment 3.3 Listen to Teaching Keating episode #34 Mr. Rogers' Neighborhood: What are you doing in your school to cultivate social/emotional health? Mo & Wes take tips from Mr. Rogers.

Assignment 3.4 Create your own SketchNote, MindMap, or One-Pager that summarize the content of these three episodes in our 3rd course focus, School Communities. Post your document on our Padlet Page: Teaching Keating Focus On School Communities

Course Conclusion: Essay Exam

Complete 4 essay questions. These essay questions are designed to check for comprehension of the selected episodes' content, as well as to assess the participant in defining goals (and listing actionable steps to achieve those goals) related to each course focus.

Date	Time <small>(identify all break times)</small>	Topic <small>(Provide details regarding methodology for presentation of each topic.)</small>	Instructors
Self-Paced Course			
Spring 2020		Teaching Keating podcast exploration	
Summer 2020	1 hour	Course Introduction	
Fall 2020		The What, How, and Why of Podcast Explorations video	
		SketchNote instructional video	
		Mind Maps instructional video	
		One-Pagers instructional video	
	4 hours	Focus #1: Student Learning	
		Teaching Keating podcast Episode #67	
		Teaching Keating podcast Episode #54	
		Teaching Keating podcast Episode #49	
		Create & post a SketchNote, Mind Map, or One-Page based on these episodes about student learning	
	4 hours	Focus #2: Teaching Practices	
		Teaching Keating podcast Episode #62	
		Teaching Keating podcast Episode #48	
		Teaching Keating podcast Episode #43	
		Create & post a SketchNote, Mind Map, or One-Page based on these episodes about teaching practices	
	4 hours	Focus #3: School Communities	
		Teaching Keating podcast Episode #66	
		Teaching Keating podcast Episode #53	
		Teaching Keating podcast Episode #34	
		Create & post a SketchNote, Mind Map, or One-Page based on these episodes about school communities	
	2 hours	Course Conclusion:	
		Final Exam	
Total Time (including breaks)	15		
Total Time (excluding breaks)	15	Total workshop time must include a minimum of 15 contact hours for each hour of college credit.	