

SYLLABUS FORM

Workshop Title: *(limit to 4 words)* Kids These Days book study

Instructor(s) Lindsey Brewer & Lori Keleher

Workshop Description:

“The kids are the least of our worries. Seriously. If that sounds blasphemous in a book for concerned parents and educators (and anyone, really, who worries about “kids these days”), then I am so glad you’re here. If you own a kid, work with a kid, or love a kid, you will find something inspiring in these pages. Dare I say game-changing. These words were born from the hundreds of stories of kids, their families, and their support systems I was lucky to meet as I worked across Canada and the USA. Regardless of who I met or where I met them, the message was always the same: our kids are okay ONLY if those of us holding them are okay. During the developmental years, schools—and educators—are the most significant connection point to most every child on this continent. But are the educators okay? I believe that most of the great educators want to make a difference. Many tell me, however, that they are finding it more and more difficult “these days” to love what they do. I think it’s time we did a better job of looking after them. First. Plain and simple.” ~ author Dr. Jody Carrington

Workshop Objectives *(What should participants know or be able to do upon completion of this workshop?)*

Upon completing this book study, you will be able to...

*identify strategies to build better relationships with students and reasons to do so.

*employ ways to connect with students who have experienced trauma

Evaluation Criteria: *(Include brief description of required assignments and evaluation methodology.)*

Participants will be required to read the book, take 5 quizzes, watch 4 videos, and make 9 blog posts. Grades will be determined by quiz scores and post quality. Quizzes will count for 50% of the final grade; blog posts, the other 50%. Assignment list:

Quiz 1: Foreward, Prologue, Introduction, & (Re)Connecting: Back to the Beginning, pages xiii–26

Blog Post 1: Take us back to your why. How’d you get here? Why are you in this job of influencing children? What is your critical purpose on this planet? What do you hope will be your legacy?

Video 1: Ask Better Questions to Build Better Connections by Amber L. Wright

https://www.youtube.com/watch?v=_gzfIf1w7A8

Blog Post 2: Give 3 examples of questions you could ask your students to build better connections with them. Please provide context for these questions. (When and where are you asking them this? How? Why?)

Quiz 2: Taming the Crazy by Getting Crazy & How I See Them, pages 27–76

Blog Post 3: What does your “light-up” look like? Who do you find it the easiest to light up around? Who, right now in your world, might need a little more of your light-up?

Video 2: Your Light-Up Is Your Super-Power by Dr. Jody Carrington

<https://www.youtube.com/watch?v=DkKd05rYaoA>

Blog Post 4: What, in this video, did you find most meaningful? How can the ideas presented help you raise the EQ of your students?

Quiz 3: Trauma Complicates It All & Grief, pages 77–120

Blog Post 5: Have you ever had a student dealing with the death or loss of a loved one? How did you handle it? Would you have handled it differently after reading this chapter about grief?

Video 3: Trauma-Informed Teaching by Dr. Meredith Fox

https://www.ted.com/talks/dr_meredith_fox_trauma_informed_teaching

Blog Post 6: Consider the “invisible backpack” as described by Dr. Fox. How can you recognize these invisible backpacks when they enter your classroom? What can you do to help lighten the load these students carry?

Quiz 4: Read The Answer: Getting Hearts & Taking Names & The Carrington Network for Educators, pages 121–168

Blog Post 7: Think about the kids you’re most worried about in your world, right now. How can you apply what you read in Chapter 6 to help this kid?

Video 4: Bold School Teachers Elevate a Culture of “AND” by Weston Kieschnick

Blog Post 8: What does it mean to have a culture “AND”? What could this (or does this) look like in your school? What part can you play in improving your school’s culture?

https://www.ted.com/talks/weston_kieschnick_bold_school_teachers_elevate_a_culture_of_and

Quiz 5: The Kids Are The Least of Our Worries, pages 169–202

Blog Post 9: Dr. Carrington shares her list of who really matters to her and why. Can you get a few of those people in your head right now? Remember: dead or alive and you might never have even met them. These are the people who you think about every time you need to make big decisions. Who really matters to you? Why?

V & J

Date	Time (identify all break times)	Topic (Provide details regarding methodology for presentation of each topic.)	Instructors
Self-Paced Course			
Summer 2022			
Fall 2022			
Spring 2023			
	2 hours	Read pages xiii-26	
		Complete Quiz 1	
		Respond to Blog Post 1	
	1.25 hours	View Video 1	
		Respond to Blog Post 2	
	2 hours	Read pages 27-76	
		Complete Quiz 2	
		Respond to Blog Post 3	
	1.25 hours	View Video 2	
		Respond to Blog Post 4	
	2 hours	Read pages 77-120	
		Complete Quiz 3	
		Respond to Blog Post 5	
	1.25 hours	View Video 3	
		Respond to Blog Post 6	
	2 hours	Read pages 121-168	
		Complete Quiz 4	
		Respond to Blog Post 7	
	1.25 hours	View Video 4	
		Respond to Blog Post 8	
	2 hours	Read pages 169-202	
		Complete Quiz 5	
		Respond to Blog Post 9	
Total Time (including breaks)	15		
Total Time (excluding breaks)	15	Total workshop time must include a minimum of 15 contact hours for each hour of college credit.	