

Find Someone Who

Ice Breaker/Get-to-Know-You Activity

Students use a checklist as they walk around the room trying to find a person who has a certain characteristic. When students find “someone who drives a truck” or “someone who enjoys reading,” they write that person’s name on their checklist of paper and move on to the next person with the hope that that person meets one of the other characteristics on the master list. The goal is to meet and talk to as many people as possible within the time limit in order to put one name by each of the characteristics.

As a follow up, when everyone is seated again, ask students to introduce someone and say something about that person. For example, Maria could say, “Everyone, I’d like to introduce Joseph to you. [Joseph raises his hand so everyone knows who he is.] I found out today that Joseph has two dogs.”

Classroom Content Activity

Directions: Worksheet problems must be done in order from #1-#__. Each period should sign they box that they answer. You can only answer one problem on each person’s paper. Copying will result in zeros for both people. **Find someone who can....**

Examples:

Math (literal equations) Solve for $V=lwh$

Social Studies (US Geography) State the capital of Washington

Science (States of Matter) Classify objects as a solid, liquid or gas.

Language Arts (Reading) Describe the plot of the story.

All Subjects (Vocabulary) Define the term _____