

SYLLABUS FORM

Workshop Title: *(limit to 4 words)* Learning Unleashed book study

Instructor(s) Lindsey Brewer & Lori Keleher

Workshop Description (Proofread carefully. For courses offered to the general public, this will appear on the USF Web Site):

“Children enter the world curiously hard-wired for creativity and imagination. After a few short years of school, something drastically changes for them. Why? The industrial model of schooling has taken its toll and victims without remorse. After years of observing and participating in some of these questionable practices herself Evonne Espey Rogers has decided that it’s time to tell the truth about schools. She offers commonsense solutions that challenge us to reimagine how we do school in this country.”
Learning Unleashed engages teachers in reflecting on their own experiences within the current school system. Teachers will analyze their own beliefs and practices regarding learning. The four TED talks included in this course supplement the text by exposing teachers to new ideas about teaching, learning, and future possibilities for our educational system.

Workshop Objectives:

Participants will...

- *consider the differences between learning and schooling.
- *analyze and reflect upon school rituals that are rarely questioned and widely accepted as normal.
- *analyze and reflect upon the student conditions of helplessness, dependence, and compliance.
- *learn “out-of-the-box” methods and implement at least one “out-of-the-box” strategy with students.
- *consider current research involving student motivation and engagement.
- *analyze and reflect upon the author’s Ten Un-commandments.
- *outline steps to take to create a culture of creativity and imagination in the classroom.

Evaluation Criteria: (Include brief description of required assignments and evaluation methodology.)

To earn credit for this course, participants will...

- *complete 5 quizzes at www.quia.com that correspond to the 13 chapters of the text with an average score of 60% or higher.

Quiz 1: Chapters 1-3 Home School, The Kindergarten Experience, Eight Years Of This

Quiz 2: Chapters 4-5 Neighborhoods: A Lost Oasis, School Daze

Quiz 3: Chapters 6-7 Schools of Education, Leadership Lessons

Quiz 4: Chapters 8-10 Exposing the Truth, Voices from the Field, Out of the Box

Quiz 5: Chapters 11-13 Ten Un-commandments, The Recovery Process, Finding Our Moral Compass

- *respond to at least 6 of 9 blog posts at www.TransformYourClassroom.net that correspond to the chapters of the text and the TED talks.

Blog Post 1: [Chapters 1-3] In your opinion, is there a difference between learning and schooling? If so, please describe. If not, please explain.

Blog Post 2: Ken Robinson, in his TED talk, “Bring on the Revolution”, discusses the shift from standardized schooling to personalized learning. Quote one statement from this video that really spoke to you, made you think, or raised an eyebrow. Write about why these words of his are important to you.

Blog Post 3: [Chapters 4-5] Of all of the thoughts and issues brought forth in the “School Daze” chapter, which one affects/bothers/concerns you the most? What is one thing you can do to improve your students’ school experiences?

Blog Post 4: Geoff Mulgan, in his TED talk, describes the Studio School. Compare and contrast the Studio School with your school. Imagine being a teacher at a school like the Studio School. What would you like? What would you dislike?

Blog Post 5: [Chapters 6-7] The author lists many seemingly unanswerable questions in these pages. From the list, choose 3 that are most alarming to you and explain what concerns you most regarding these 3 questions.

Blog Post 6: Geoffrey Canada, in his TED talk, suggests schools change their business model. Quote one statement or choose one story from this video that struck a chord or a nerve with you. Write about why these words of his are important to you.

Blog Post 7: [Chapters 8-10] The author lists things kids say about school. From the list, choose 3 that are most concerning to you and describe changes teachers/school could make to address these statements. What is one out-of-the-box idea you have or will implement with your own students?

Blog Post 8: Ken Robinson, in his TED talk, “How To Escape Education’s Death Valley”, proposes ways to improve the culture of American schools. What is one thing you can do to tap into your own students’ curiosity and creativity?

Blog Post 9: [Chapters 11-13] The author’s Ten Un-Commandments identify major systemic issues. Choose the one you feel you have the most power to change. Outline a plan of action for your self, your colleagues, your principal, your district that addresses this issue.

Date	Time (identify all break times)	Topic (Provide details regarding methodology for presentation of each topic.)	Instructors
Self-Paced Course		Chapters listed below are from the required text:	
Summer 2017		Learning Unleashed: Reimagining and Repurposing Our Schools	
or		by Evonne Espey Rogers	
Fall 2017			
or			
Spring 2018			
	2 hours	Read Chapters 1-3 (pages 1-28) *Home School*, The Kindergarten Experiment, Eight Years of This?	
		Complete Chapters 1-3 Quiz at quia.com	
		Respond to Blog Post #1 at TransformYourClassroom.net	
	1.5 hours	View TED talk "Bring On The Revolution"	
		Respond to Blog Post #2 at TransformYourClassroom.net	
	2 hours	Read Chapters 4-5 (pages 29-42) Neighborhoods: A Lost Oasis, School Daze	
		Complete Chapters 4-5 Quiz at quia.com	
	1.5 hours	View TED talk "The Studio School"	
		Respond to Blog Post #3 at TransformYourClassroom.net	
	2 hours	Read Chapters 6-7 (pages 43-60) Schools of Education, Leadership Lessons	
		Complete Chapters 6-7 Quiz at quia.xom	
		Respond to Blog Post #5 at TransformYourClassroom.net	
	1.5 hours	View TED talk "Our Failing Schools: Enough Is Enough"	
		Respond to Blog Post #6 at TransformYourClassroom.net	
	2 hours	Read Chapters 8-10 (pages 61-84) Exposing The Truth, Voices from the Field, Out of the Box	
		Complete Chapters 8-10 Quiz at quia.com	
		Respond to Blog Post #7 at TransformYourClassroom.net	
	1.5 hours	View TED talk "How To Escape Education's Death Valley"	
		Respond to Blog Post #8 at TransformYourClassroom.net	
	2 hours	Read Chapter 11-13 (pages 85-122) Ten Un-Commandments, The Recovery Process, Finding Our Moral Compass	
		Complete Chapters 11-13 Quiz at quia.com	
		Respond to Blog Post #9 at TransformYourClassroom.net	
Total Time (including breaks)	16		
Total Time (excluding breaks)	15	Total workshop time must include a minimum of 15 contact hours for each hour of college credit.	