

SYLLABUS FORM

Workshop Title: (limit to 4 words)

Ditch That Textbook book study

Instructor(s)

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Workshop Description (Proofread carefully. For courses offered to the general public, this will appear on the USF Web Site):

"Are you ready for a change? Author and teacher Matt Miller shows you how to choose and incorporate teaching practices that are:
Different from what students see daily.
Innovative, drawing on new ideas or modifying others' ideas.
Tech-laden, with the use of digital sites, tools, and devices.
Creative, tapping into students' original ideas as well as your own.
Hands-on, encouraging students to make and try things on their own.
Packed with practical advice, specific recommendations for tools, and the encouragement you need to revolutionize your classes,
Ditch That Textbook will inspire you to create relevant teaching that gets student buy-in so they'll enjoy learning."

Workshop Objectives:

Participants will learn...
*7 reasons to go digital.
*15 ways to shift your own mindset and the mindsets of your students.
*11 types of assignments that don't involve the textbook.
*5 steps to develop your own curriculum.
Participants will also consider...
*current education paradigms
*way to give students a voice
*the pros and cons digital learning
* a comparison between what we say we want to do and what we actually do.

Evaluation Criteria: (Include brief description of required assignments and evaluation methodology.)

To earn credit for this course, participants will...
*complete 5 quizzes at www.quia.com over pages of the text with an average score of 60% or higher.
Quiz 1: Why Go Digital?, pages 9- 46 Quiz 2: Ditch That Mindset I, pages 47-90 Quiz 3: Ditch That Mindset II, pages 91-128
Quiz 4: Ditch That Textbook, pages 129-196 Quiz 5: Ditch That Curriculum, pages 197-214

*respond to all 9 blog posts at www.TransformYourClassroom.net that correspond to the text and the TED talks.

Blog Post 1: Why Go Digital?

In the book, there are two QR codes (page 31 & page 37). Scan these and read the corresponding articles (1o Thoughts on How to Go Digital and Why We Should & 1o Ways YouTube Can Engage Your Class Now). Write about how at least two of the ideas put forth in either of these articles will impact your teaching and, as a result, your students' learning.

Blog Post 2: Sir Ken Robinson, in his TED talk "Changing Education Paradigms",
lays out the link between 3 troubling trends: rising drop-out rates, schools' dwindling stake in the arts, and ADHD.
Quote one statement from the video that you agree with, another that you disagree with, and explain why you agree and disagree.

Blog Post 3: Ditch That Mindset I

The author explains 10 ways to reach SAMR's Redefinition Level. Choose one of these ways to implement with your class. Once you've implemented it, share your experience and photos or student work samples.

Blog Post 4: George Couros, in his TED talk, "Our Voice",
discusses the importance of giving our students a voice. What is one way you give students a voice in your class? Describe, in detail, an additional way you could give students a voice in your class? Optional: Post a photo or video of your students engaged in an activity that give them a voice. Or, post a student work sample. (Again, you don't have to; but a picture's worth 1000 words!)

Blog Post 5: Ditch That Mindset II

In the book, there is a QR code (page 114), that leads to an article called "11 Class Activities With Sensors You Didn't Know Your Phone Had". Choose at least one of these ideas to implement with your class. Once you've implemented it, share your experience and photos or student work samples.

Blog Post 6: James Brower, in his TED talk, "Never Mind Textbooks"
encourages schools to ditch the books in favor of the Internet and computers, which offer a more robust, interactive type of learning.
Cite two statements from this video that you either agree or disagree with. Explain.

Blog Post 7: Ditch That Textbook

The author describes 10 video ideas for (almost) any classroom. Choose one of these ways to implement with your class. Once you've implemented it, share your experience and a student video.

Blog Post 8: Dan Pink, in his TED talk, "The Puzzle Of Motivation"

How does Sam Glucksberg's study of "The Candle Problem" apply to what goes on in our schools? Do you think there is a mismatch between what science knows and what education does? Explain. Would you prefer your students to be compliant or engaged? If your answer is compliant, why is the more important than being engaged? If your answer is engaged, how can you give your students more autonomy?

Date	Time (identify all break times)	Topic (Provide details regarding methodology for presentation of each topic.)	Instructors
Self-Paced Course		Chapters listed below are from the required text:	
Summer 2018		Ditch That Textbook by Matt Miller	
Fall 2018			
Spring 2019			
	2 hours	Read "Why Go Digital?" pages 9-46	
		Complete the "Why Go Digital?" quiz at quia.com	
		Respond to Blog Post #1 at TransformYourClassroom.net	
	1.25 hours	View "Changing Education Paradigms"	
		Respond to Blog Post #2 at TransformYourClassroom.net	
	2 hours	Read "Ditch That Mindset" part I pages 47-90	
		Complete the "Ditch That Mindset" part I quiz at quia.com	
		Respond to Blog Post #3 at TransformYourClassroom.net	
	1.25 hours	View "Our Voice"	
		Respond to Blog Post #4 at TransformYourClassroom.net	
	2 hours	Read "Ditch That Mindset" part II pages 91-128	
		Complete the "Ditch That Mindset" part II quiz at quia.com	
		Respond to Blog Post #5 at TransformYourClassroom.net	
	1.25 hours	View "Never Mind Textbooks"	
		Respond to Blog Post #6 at TransformYourClassroom.net	
	2 hours	Read "Ditch That Textbook" pages 129-196	
		Complete the "Ditch That Textbook" quiz at quia.com	
		Respond to Blog Post #7 at TransformYourClassroom.net	
	1.25 hours	View "The Puzzle Of Motivation"	
		Respond to Blog Post #8 at TransformYourClassroom.net	
	2 hours	Read "Ditch That Curriculum" pages 197-214	
		Complete the "Ditch That Curriculum" quiz at quia.com	
		Respond to Blog Post #9 at TransformYourClassroom.net	
Total Time (including breaks)	15		
Total Time (excluding breaks)	15	Total workshop time must include a minimum of 15 contact hours for each hour of college credit.	