

Graffiti Wall

1. Hang 8 large pieces of chart paper. (2 on each of the 4 walls)
2. Divide students into groups and have each group stand by one of the pieces of chart paper.
3. Give each group a different colored marker.
4. Tell the students that you will be giving them verbal instructions*. They are to draw what you say on their paper.
5. Inform them that they will be rotating to the next piece of chart paper. Their first job will be to check the previous group's work and make corrections if they find errors. Then, they will be given more instructions.
6. This process of Draw, Rotate, Check, and Correct will continue until they have made 2 complete rounds and are back to their starting point.
7. Finally, the teacher will check the papers. The class starts with a 100%. Every mistake results in a deduction of 1% from that score.

*When we are reviewing Circles in Geometry, for example, verbal instructions may include the following:

1. Draw circle A with radius AB that is approximately 4 inches long. (You may equip your students with rulers, or you may have them estimate. If estimating, check for reasonableness.)
2. Find the circumference of circle A in terms of pi and to the nearest tenth of a unit.
3. Find the area of circle A in terms of pi and to the nearest tenth of a unit.

***Give the students an equation to write at the top of their chart paper. Then have the students rotate and write out the first step in solving that equation. Then have the students rotate again, check the previous group's work, and write the next step in solving that equation.**

***Have the students write a linear equation at the top of their chart paper. Then have the students rotate and make a table of values for that equation. Then have the students rotate again, check the previous group's work, and graph the equation.**