

SYLLABUS FORM

Workshop Title: (limit to 4 words) Educational Duct Tape podcast exploration #7

Instructor(s) Lindsey Brewer & Lori Keleher

Workshop Description:

The Educational Duct Tape Podcast focuses on viewing educational technology as a tool used to meet goals, address learning standards, and solve problems in the classroom, much as duct tape is used as a tool that solves a plethora of problems in our lives. Each episode features a different inspiring educator helping the host, Jake Miller, answer teacher questions with awesome ideas for using tech in the classroom.

This course is divided into 3 parts. In *Focus I: Engage*, educators will learn how to use the TPACK and SAMR frameworks and sites like Voxer, EduMatch, and GridPals to connect with other educators as they plan engaging lessons for their students. In *Focus II: Influence*, educators will discuss culturally responsive practices and insights from brain research. Leveraging choice and agency to hear from all students will also be explored. In *Focus III: Create*, educators will learn ways to help students make the jump from being content consumers to being content creators. Applications such as Canva, Buncee, Book Creator, and Wakelet will be discussed. Assessment through video and digital portfolios will also be examined.

Workshop Objectives (What should participants know or be able to do upon completion of this workshop?)

Participants will...

- ...try out three methods designed to improve concentration and evaluate comprehension when listening to podcasts; including, SketchNotes, MindMaps, and One-Pagers.
- ...be able to engage their students in meaningful EdTech experiences designed with the TPACK and SAMR frameworks
- ...be able to connect with other educators using platforms such as Voxer, EduMatch, and GridPals.
- ...learn culturally responsive practices.
- ...discuss brain research insights.
- ...be able to employ student choice and agency to make sure all students have a voice.
- ...be able to guide their students in the world of content creation using sites and apps such as Cava, Buncee, Book Creator, and Wakelet.
- ...learn to assess students both formatively and summatively using video and portfolios.

Evaluation Criteria: (Include brief description of required assignments and evaluation methodology.)

To earn credit for this course, participants will...

*post 3 documents summarizing the selected podcast episodes (1 document for each course focus) on the class Padlet page ~ 60% of final grade *complete the final exam using Google Forms ~ 40% of the final grade

Course Introduction

Assignment 0.1 Watch Lindsey & Lori's video introduction to this course on YouTube. This video explains the what, how, and why of a podcast exploration and covers the requirements of the course.

Assignment 0.2 Watch the YouTube video What Is Sketchnoting? This video describes how to make a SketchNote, an option for the required assignments.

Assignment 0.3 Watch the YouTube video Mind Mapping. This video describes how to make a Mind Map, an option for the required assignments.

Assignment 0.4 Watch the YouTube video One-Pager Example. This video describes how to make a One-Pager, an option for the required assignments.

Course Focus #1: Engage

Assignment 1.1 Listen to the EduDuctTape podcast episode S03-E60 from 5/20/21: Engaging Learning with TPACK, SAMR, and EdTech

Assignment 1.2 Listen to the EduDuctTape podcast episode S03-E53 from 1/27/21: Developing Engaging Instruction

Assignment 1.3 Listen to the EduDuctTape podcast episode S02-E42 from 6/3/20: PLNs, Voxer, Periscope, Twitter, EduMatch, Pass The Scope Edu, EdCampU, and Grid Pals

Assignment 1.4 Create your own SketchNote, MindMap, or One-Pager that summarize the content of these four episodes in our 1st course focus. Post your document on our Padlet Page, *Engage*.

Course Focus #2: Influence

Assignment 2.1 Listen to the EduDuctTape podcast episode S04-E69 from 12/2/21: Culturally Responsive Practices
Assignment 2.2 Listen to the EduDuctTape podcast episode S03-E57 from 4/7/21: Leveraging Choice & Agency to Hear from All Students

Assignment 2.3 Listen to the EduDuctTape podcast episode S02-E11 from 1/28/20: Stop Talking & Start Influencing: Insights from Brain Science to Make Your Message Stick

Assignment 2.4 Create your own SketchNote, MindMap, or One-Pager that summarize the content of these four episodes in our 2nd course focus. Post your document on our Padlet Page, *Influence*.

Course Focus #3: Create

Assignment 3.1 Listen to the EduDuctTape podcast episode S04-E67 from 11/4/21 Fun Projects with Canva, Buncee, Book Creator, Wakelet, and PowerPoint

Assignment 3.2 Listen to the EduDuctTape podcast episode S03-E58 from 4/23/21 Formative Assessment in Videos

Assignment 3.3 Listen to the EduDuctTape podcast episode S03-E47 from 9/24/20 Digital Portfolios

Assignment 3.4 Create your own SketchNote, MindMap, or One-Pager that summarize the content of these four episodes in our 3rd course focus. Post your document on our Padlet Page, *Create*.

Course Conclusion: Essay Exam

Complete 9 essay questions. These essay questions are designed to check for comprehension of the selected episodes' content, as well as to engage the participant in defining goals, as well as listing actionable steps to achieve these goals, related to each course focus.

