

SYLLABUS FORM

Workshop Title: (limit to 4 words) MicroTransformations I

Instructor(s) Lindsey Brewer & Lori Keleher

Workshop Description:

What is a MicroTransformation? We define a MicroTransformation as a change a teacher makes in activity, strategy, or method that positively impacts student learning. These transformations are designed to engage students, empower teachers, and energize classrooms. Delivered in a microlearning format, participants can view our collection of over 100 research-based activities, strategies, and methods shown to positively impact student learning. For credit in this course, participants will choose 5 of these to implement. Once a single MicroTransformation is selected, teachers will enter a 7-step micro-course designed to learn about the chosen activity, strategy, or method: What is it? How does it look in a classroom? Why is it valuable? Then, they will discuss it with colleagues, plan and document the implementation, and submit a reflection of their experience. If you're familiar with Transform Your Classroom's face-to-face workshops, this is a similar process, except that it is now online, self-paced, and accessible any time. Participants are granted lifetime access to the resources provided in each selected micro-course. Join us today to choose the 5 things that will matter most to your students!

Workshop Objectives (What should participants know or be able to do upon completion of this workshop?)

By the end of MicroTransformations I, participants will...

- *learned the what, how, and why of 5 research-based activities, strategies, or methods designed to positively impact student learning.
- *connected with colleagues through discussion of the pros, cons, and tips for success regarding the chosen 5 activities, strategies, or methods.
- *planned and documented the implementation of the 5 selected activities, strategies, or methods.
- *reflected upon their experience as it pertains to student engagement, teacher empowerment, and/or an energized classroom.

Course Activities & Evaluation Criteria (Include brief description of required assignments and evaluation methodology.)

There will be 100 points available for each micro-course. (500 points available for the 1-credit)

10 points ~ Watch the instructional video.

10 points ~ View the instructional resources.

20 points ~ Make a discussion post.

20 points ~ Submit a lesson plan.

30 points ~ Submit 5 photos or a 2-minute video of the implementation.

10 points ~ Submit a reflection paragraph about the implementation.

We would love for you to see a MicroTransformation mini-course for yourself! Email us at

transform@venturecomm.net, let us know you are on USF's course review team, and we'll get you access.

WORKSHOP OUTLINE

Date	Time (identify all break times)	Topic (Provide details regarding methodology for presentation of each topic.)	Instructors
Spring 2026		See our full menu of 100+ MicroTransformations at www.transformyourclassroom.net	
Summer 2026			
Fall 2026			
	3 hours	MicroTransformation of participant's choice #1	
		*Watch the instructional video.	
		*Read an article about the activity/strategy/method.	
		*View our instructional resources.	
		*Participate in the online discussion.	
		*Plan for implementation with your own students/staff.	
		*Document the implementation of the activity/strategy/method.	
		*Reflect upon the implementation of the activity/strategy/method with your own students/staff.	
	3 hours	MicroTransformation of participant's choice #2	
		same seven steps as above	
	3 hours	MicroTransformation of participant's choice #3	
		same seven steps as above	
	3 hours	MicroTransformation of participant's choice #4	
		same seven steps as above	
	3 hours	MicroTransformation of participant's choice #5	
		same seven steps as above	
Total Time (including breaks)	15 hours	Total workshop time must include a minimum of 15 contact hours for each hour of college credit.	
Total Time (excluding breaks)	15 hours		