

## SYLLABUS FORM

**Workshop Title:** (limit to 4 words)

**Hacking Questions ~ book study #19**

**Instructor(s)**

**Lindsey Brewer & Lori Keleher**

**Workshop Description:**

Questions are the driving force of learning in classrooms. *Hacking Questions* digs into framing, delivering, and maximizing question in the classroom to keep students engaged in learning. Author Connie Hamilton show teachers of all subjects and grades how to scaffold to trigger student thinking without doing it for them, kick the IDK bucket to avoid ‘I don’t know’ as the final answer, punctuate your learning time to end with reflections questions, spin the throttle to fuel students to ask the questions, and fill your back pocket with engagement questions. *Hacking Questions* provides practical solutions to the universal questioning problems that teachers face daily. Find your answers here.

**Workshop Objectives** (What should participants know or be able to do upon completion of this workshop?)

**Upon completing this book study, you will be able to...**

- ...scaffold to trigger student thinking without doing it for them.
- ...kick the IDK bucket to avoid ‘I don’t know’ as the final answer.
- ...punctuate learning time to end with reflection questions.
- ...spin the throttles to fuel students to ask the questions.
- ...create a variety of questions to spark student engagement.

**Evaluation Criteria:** (Include brief description of required assignments and evaluation methodology.)

Participants will be required to read the book, take 5 quizzes, watch 4 videos, and make 9 blog posts. Grades will be determined by quiz scores and post quality. Quizzes will count for 50% of the final grade; blog posts, the other 50%.

**Quiz 1:** Introduction, Hack 1 & Hack 2 pages 11-56. <https://www.quia.com/quiz/8548039.html>

**Blog Post 1:** “If it is worth asking one student, isn’t it worth asking them all?” Hack 1 gives a variety of ways to assume all hands are up. Which idea(s) do you plan on implementing with your own students?

**Video 1:** Unlock The Middle Videocast #13 Hacking Questions with Connie Hamilton:

<https://www.youtube.com/watch?v=jgwWWI39sDI>

**Blog Post 2:** What is your greatest takeaway from this video? Explain.

**Quiz 2:** Hack 3 & Hack 4 pages 57-100 <https://www.quia.com/quiz/8550129.html>

**Blog Post 3:** In Hack 4, the author shares two images, Image 4.1 (page 76) and Image 4.2 (page 83). Consider the last discussion you led, which image was represented in that discussion. If you are a pinball wizard, how do you do it? If you are not a pinball wizard yet, what can you do to become one?

**Video 2:** TED Talk by Emmy Grace Cribbs: Why Listening Matters: <https://www.youtube.com/watch?v=YvJMgiT3FNg>

**Blog Post 4:** Choose a quote from the TED Talk by Emmy Grace Cribbs. Why do these words resonate with you?

What application of this quote can you make in your own work and/or life?

**Quiz 3:** Hack 5 & Hack 6 pages 101-140 <https://www.quia.com/quiz/8553633.html>

**Blog Post 5:** Put Hack 5 to work! Think of an upcoming lesson you will teach. What is your learning target? What will be your 5 Broken Record questions?

**Video 3:** Teacher Rockstar Podcast: Teaching Your Students QAR

<https://www.youtube.com/watch?v=lezXWvIMSso&t=169s>

**Blog Post 6:** Do you already teach your students QAR? If so, please share some tips for those of us who haven’t. If not, how and why will you start? (Or won’t you?)

**Quiz 4:** Hack 7 & Hack 8 pages 141-182 <https://www.quia.com/quiz/8554254.html>

**Blog Post 7:** How do you (or could you) make yourself more invisible in your classroom? How does (or will this) benefit your students?

**Video 4:** TED Talk by Andrew Vincent: The Art of Asking Questions

<https://www.youtube.com/watch?v=lezXWvIMSso&t=169s>

**Blog Post 8:** Choose a quote from the TED Talk by Andrew Vincent. Why do these words resonate with you? What application of this quote can you make in your own work and/or life?

**Quiz 5:** Hack 9, Hack 10, & Conclusion pages 183-246 <https://www.quia.com/quiz/8554612.html>

**Blog Post 9:** How do you (or will you) get your students to ask more questions? ...better questions? ...higher-level questions?