

SYLLABUS FORM

Workshop Title: (limit to 4 words) _____

Instructor(s) Lindsey Brewer & Lori Keleher

Workshop Description (Proofread carefully. For courses offered to the general public, this will appear on the USF Web Site):

"In Cultivate, author and education leader Jimmy Casas shares insights into what it takes to cultivate a community of learners who embody the innately human traits our world desperately needs, such as kindness, honesty, and compassion. His stories reveal how these 'soft skills' can be honed while meeting and exceeding academic standards of twenty-first-century learning. You'll learn how to reach those who seem unreachable, what to do when students disengage or drop out of school, how to ensure your learners feel cared for and empowered, as well as how to create an environment where all learners are challenged and inspired to be their best.

Workshop Objectives:

Participants will...

- *analyze the biggest challenge facing schools today as the four core principles of positive school culture are examined.
- ...learn actions to take in order to become a champion for students. ...reflect on the eight characteristics of exceptional school leaders.
- ...consider ways to be a merchant of hope to both colleagues and students.
- *find inspiration in the pages of this book and included TED talks and write about how these ideas will be applied in their teaching practice.

Evaluation Criteria: (Include brief description of required assignments and evaluation methodology.)

To earn credit for this course, participants will...

*complete 5 quizzes (online, using Quia). Quizzes will count for 50% of the final grade in the course.
Quiz 1: Chapter 1; Quiz 2: Chapter 2; Quiz 3: Chapter 3; Quiz 4: Chapter 4; Quiz 5: Chapters 5 & 6

*respond to 10 blog posts (online, using Blogger) that correspond to the text and the TED talks. Blog Posts will count for the other 50% of the final grade.

Blog Post 1: Just Talk To Me ~ The author states, "We cannot allow average to become our standard. Our kids deserve more than the status quo; they deserve our very best." Where does average currently exist in your school? Where does average currently exist in your teaching practice? How can you raise the bar? How can you work with others to raise the standard at your school?

Blog Post 2: Jimmy Casas, in the MESPA YouTube video, "Whose Keynote Is It Anyway", shares his favorite quote from Field Of Dreams. Share your favorite quote from this video (this Jimmy Casas talk). Describe why it is meaningful to you.

Blog Post 3: Champion For Students: The author states, "You probably know a few educators who embody this first core principle of championing for kids." Who is a champion for students at your school? Describe what makes this person a champion for students. What does being a champion for students look like?

Blog Post 4: Pierre Pirard, in his TED talk "The 5 Principles of Highly Effective Teachers", discusses his career shift from CEO to teacher. Of the 5 principles discussed, which principle do you embody well? How? Which principle do you need to work on most? Share at least on thing you can do to improve in this area.

Blog Post 5: Expect Excellence: In this chapter, the author discusses things excellent leaders do and things excellent leaders don't do. Choose one "do" and one "don't" from the chapter and write about why these are important to you as a teacher.

Blog Post 6: Mareike Hachemer, in her TED talk "Empowering Educators for the Global Goals", asks her students, "What can you do in the next 4 weeks that will change the world around you just a little bit?" We are challenging you in the same way: What can YOU do in the next 4 weeks that will improve the world around you just a little bit? In addition, if you choose to pass this challenge on to your students, please share the ways they showed they are change-makers!

Blog Post 7: Carry The Banner: In this chapter, the author begins, "I have had the opportunity to observe hundreds of teachers in my career. By watching others, I've learned that the best teachers..." and he goes on to list several traits of successful teachers. Identify the two traits from this list that you do best. Give examples of how these traits look in your classroom. Identify two more traits from this list for which you could do better. Describe how these traits will look in your classroom as you incorporate them.

Blog Post 8: Lisa Lee, in her TED talk "Getting at the Heart of Teaching", touches on the value of humor in teaching. Share your most humorous classroom story Or, describe at least one way that you do, or could, bring more humor into your classroom.

Blog Post 9: Be A Merchant Of Hope: Choose either a quote or a story from this chapter that inspires you. Describe that inspiration and how you will apply it in your own practice.

Blog Post 10: Feedback: Share your thoughts about his course with us.

Date	Time (identify all break times)	Topic (Provide details regarding methodology for presentation of each topic.)	Instructors
Self-Paced Course		Chapters listed below are from the required text:	
Summer 2019		Culturize by Jimmy Casas	
Fall 2019			
Spring 2020			
	2 hours	Read Chapter 1: Just Talk To Me : p. 1-18	
		Complete the Chapter 1 quiz	
		Respond to Blog Post #1	
	1.25 hours	View "Jimmy Casas - Whose Keynote Is It Anyway?"	
		Respond to Blog Post #2	
	2 hours	Read Chapter 2: Champion for Students : p. 19-56	
		Complete the Chapter 2 quiz	
		Respond to Blog Post #3	
	1.25 hours	View "The 5 Principles of Highly Effective Teachers"	
		Respond to Blog Post #4	
	2 hours	Read Chapter 3: Expect Excellence: p.57-96	
		Complete the Chapter 3 quiz	
		Respond to Blog Post #5t	
	1.25 hours	View "Empowering Educators for the Global Goals"	
		Respond to Blog Post #6	
	2 hours	Read Chapter 4: Carry The Banner: p.97-132	
		Complete the Chapter 4 quiz	
		Respond to Blog Post #7	
	1.25 hours	View "Getting at the Heart of Teaching"	
		Respond to Blog Post #8	
	2 hours	Read Chapters 5 & 6: Be a Merchant of Hope & It's Your Choice: p.133-178	
		Complete the Chapter 5 & 6 quiz	
		Respond to Blog Post #9	
Total Time (including breaks)	15		
Total Time (excluding breaks)	15	Total workshop time must include a minimum of 15 contact hours for each hour of college credit.	