TRANSFORM YOUR CLASSROOM ROUTINE

LINDSEY BREWER

FIND SOMEONE WHO

DIRECTIONS: INDIVIDUAL

~WHEN YOU ANSWER SOMEONE'S QUESTION, WRITE THE ANSWER & SIGN YOUR NAME ON THEIR SHEET.

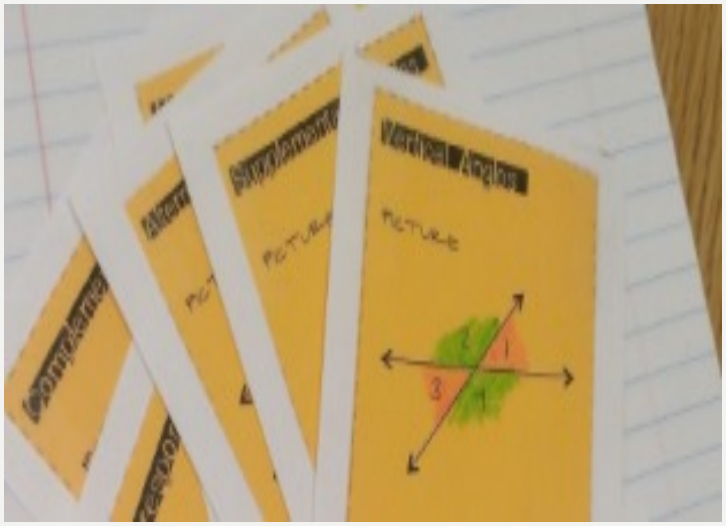
~YOU CAN ONLY SIGN SOMEONE'S PAPER ONCE.

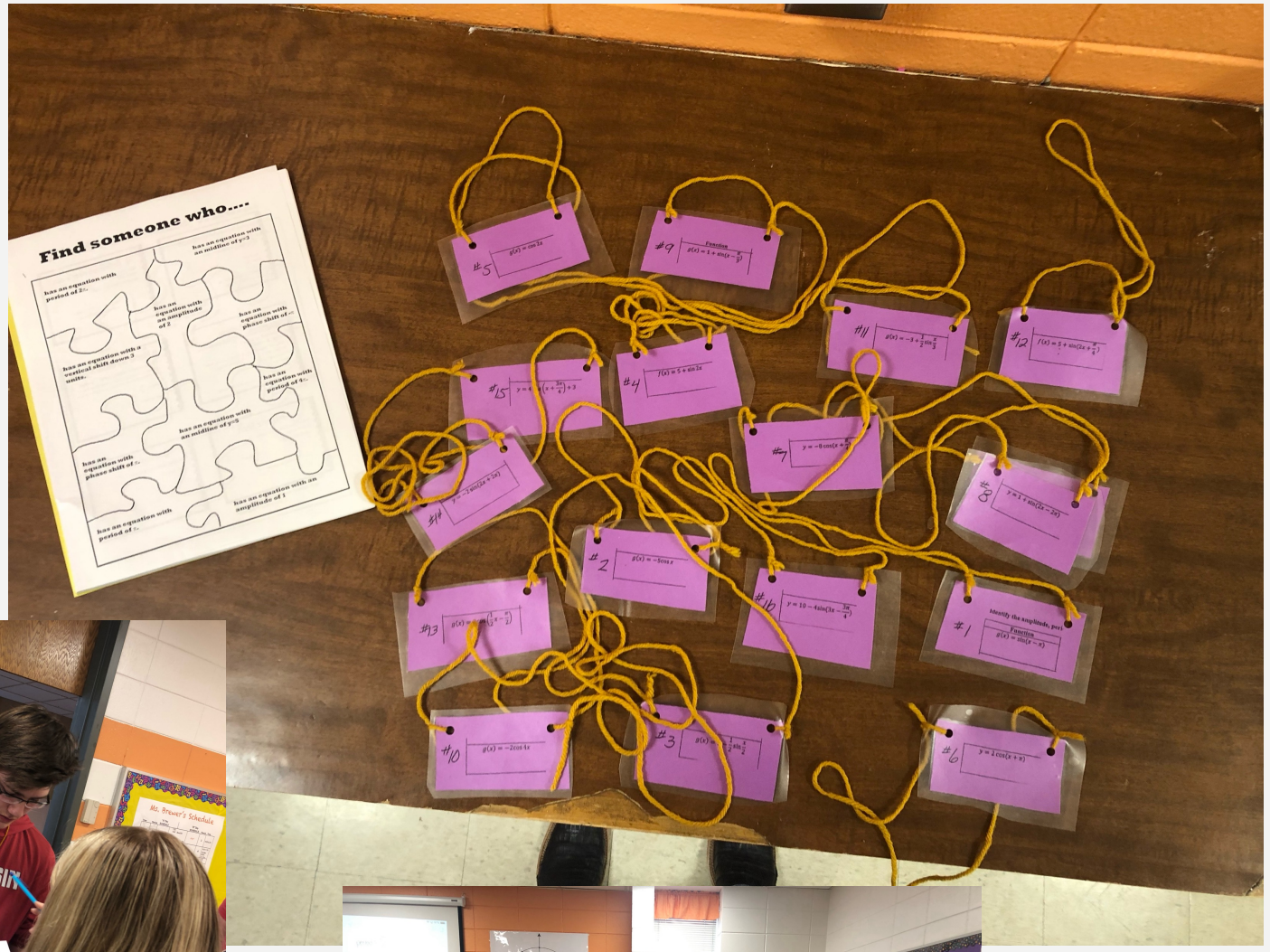
~YOU CAN ONLY ANSWER EACH QUESTION ONCE.

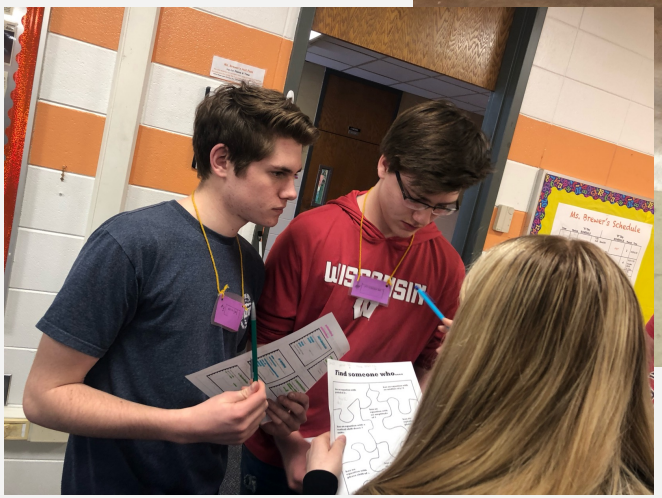
1. Solve for a: $ad = f$ $a = \frac{f}{d}$ Tiffany	**2.** Solve for n: $n + w = x$ $n = x - w$ Alison
3. Solve for t: $2s + t = r$ $-2s$ $t = -2s + r$ Madison Swartz	**4.** Solve for n: $m + 2n = p$ $-m \quad -m$ $\frac{2n}{2} = \frac{p-m}{2}$ $n = \frac{p-m}{2}$ Colin
5. Solve for a: $ab - c = d$ $+c \quad +c$ $ab = \frac{d+c}{b}$ $a = \frac{d+c}{b}$ Justice	**6.** Solve for p: $h = \frac{p}{n}$ $p = hn$
7. Solve for x: $x + 3y = z$ $x = z - 3y$	**8.** Solve for l: $V = lwh$ $l = \frac{V}{wh}$
9. Solve for g: $P = g - 2v$ $2v + P = g$ $g = 2v + P$ TL	**10.** Solve for p: $I = prt$ $p = \frac{I}{rt}$ $\frac{I}{rt} = p$
11. Solve for C: $R = C(1 + r)$ $\frac{R}{1+R} = C$ Parker	**12.** Solve for R: $P = \frac{R}{V}$ $R = PV$ Brandon

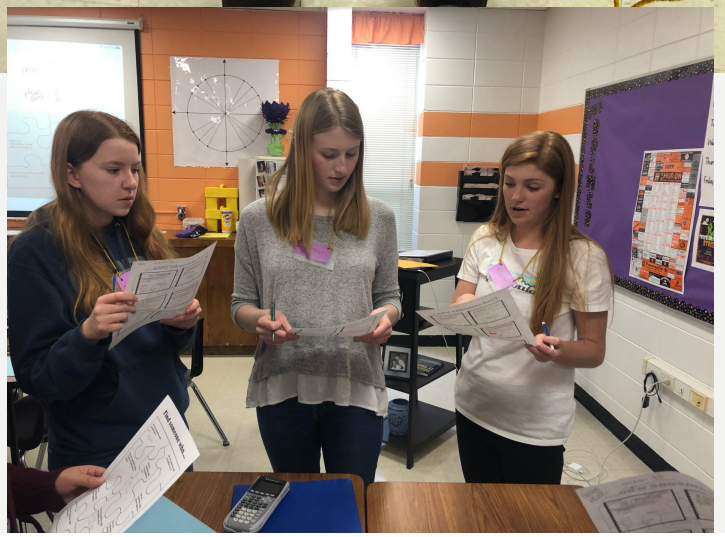
Find Someone Who…

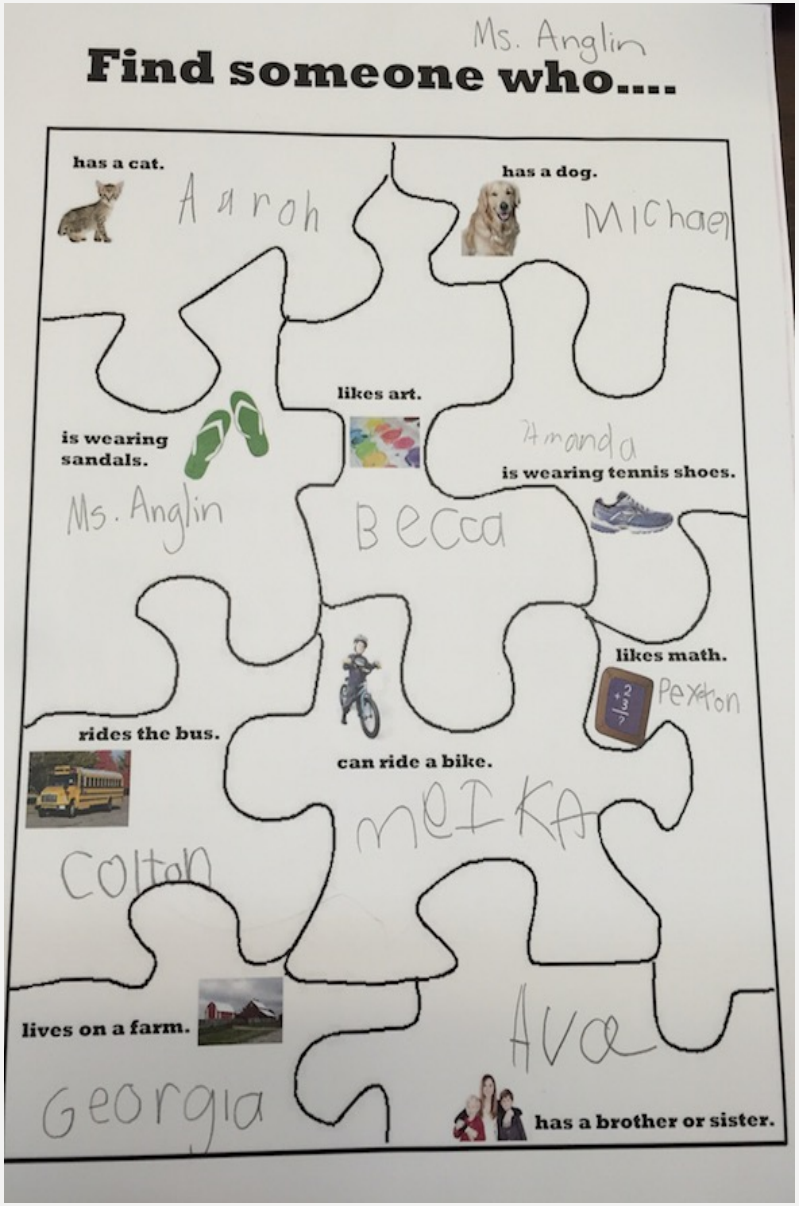
...has a pair of adjacent angles.	…has a pair of vertical angles.
…has a pair of complementary angle.	…has a pair of supplementary angles.
…has a linear pair.	…has an angle bisector.
…has a segment bisector.	…has a midpoint.
…has an illustration of the Angle Addition Postulate.	…has an illustration of the Segment Addition Postulate.




Find someone who....
has an equation with period of 2π.
has an equation with an amplitude of 2.
has an equation with phase shift of −π.
has an equation with a vertical shift down 3 units.
has an equation with an amplitude of 3.
has an equation with period of π.
has an equation with phase shift of π.
has an equation with an amplitude of 1.
has an equation with period of π.
has an equation with an amplitude of 4 and y=3
#5
#9
#11
#12
#15
#4
#7
#8
#14
#2
#13
#16
#1
#10
#3
#6


Mr. Brower's Schedule
Find someone who....




Ms. Anglin
Find someone who....
has a cat.
Aaroh
has a dog.
Michael
likes art.
is wearing sandals.
Amanda
is wearing tennis shoes.
Ms. Anglin
Becca
likes math.
Peyton
rides the bus.
can ride a bike.
Colton
MEIKA
lives on a farm.
Ava
Georgia
has a brother or sister.

What did you like about the activity?

How could you use it with your own students?

Which topics would work best?

Why would you want to use this activity with your own students? (or why don't you want to?)

GRAFFITI WALL

DIRECTIONS: GROUPS

GROUP STAND BY ONE OF THE PIECES OF CHART PAPER WITH DIFFERENT COLORED MARKER.

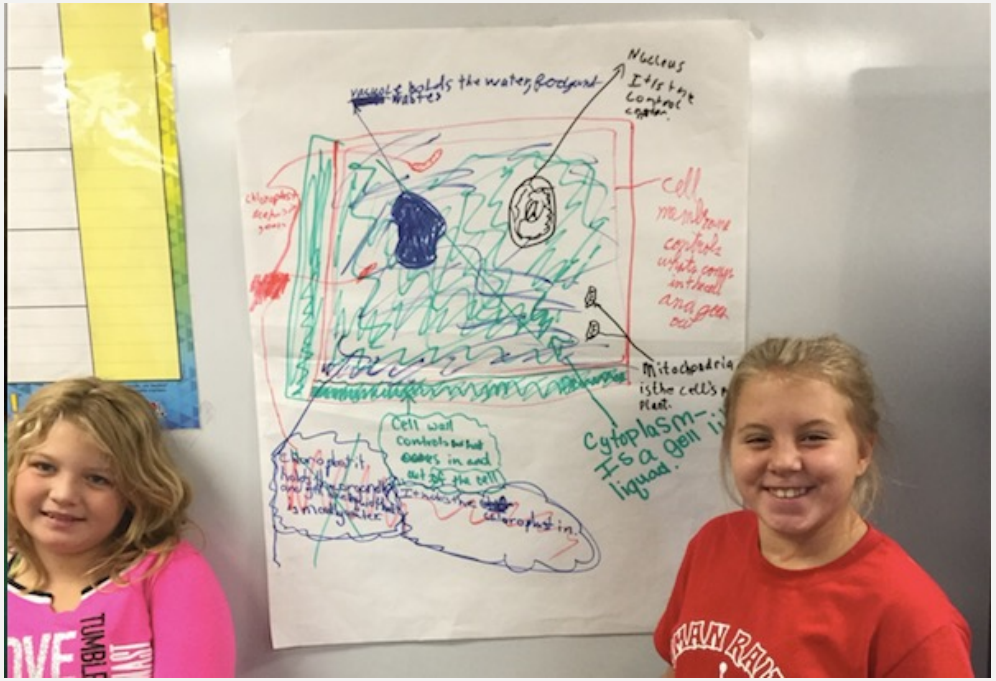
LISTEN FOR VERBAL INSTRUCTIONS. THEY ARE TO WRITE OR DRAW WHAT YOU SAY ON THEIR PAPER.

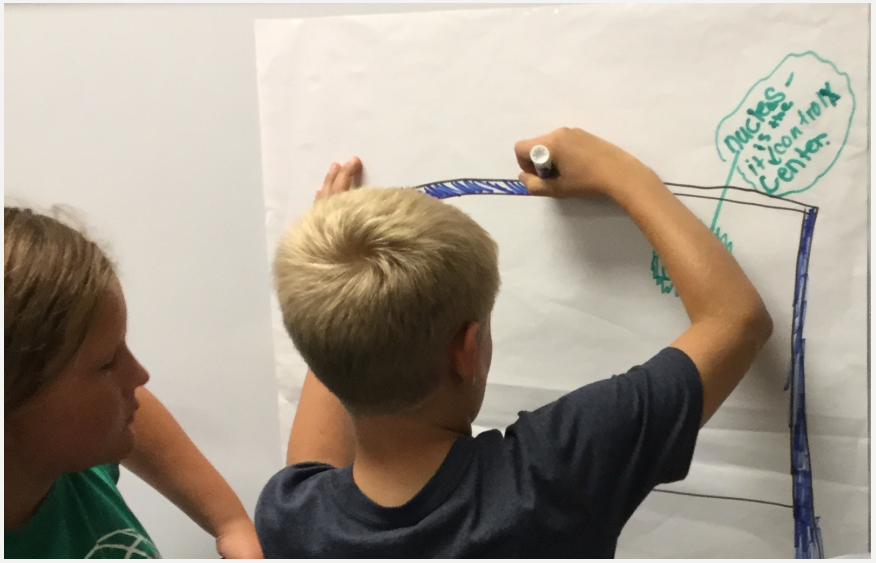
YOU WILL BE ROTATING CLOCKWISE TO THE NEXT PIECE OF CHART PAPER. FIRST JOB WILL BE TO CHECK THE PREVIOUS GROUP'S WORK AND MAKE CORRECTIONS IF THEY FIND ERRORS. THEN, THEY WILL BE GIVEN MORE INSTRUCTIONS.

THIS PROCESS OF DRAW, ROTATE, CHECK, AND CORRECT WILL CONTINUE.

FEW RULES: CAN ONLY TALK TO YOUR GROUP MEMBERS OR -1%

GRADING: -1% FOR EVERY ERROR…EVERYBODY GETS SAME GRADE!


Nucleus
It is the control center.
cell membrane controls what comes in and goes out
Mitochondria is the cell's
Cytoplasm- Is a gel li
liquid.
Cell wall controls what goes in and out of the cell
chloroplast in


nucleus - is the it's control center.

What did you like about the activity?

How could you use it with your own students?

Which topics would work best?

Why would you want to use this activity with your own students? (or why don't you want to?)

BUCKET OF LIES

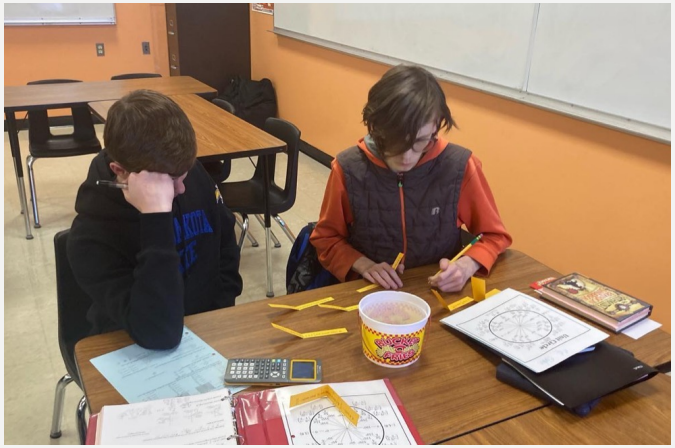
DIRECTIONS: PARTNERS

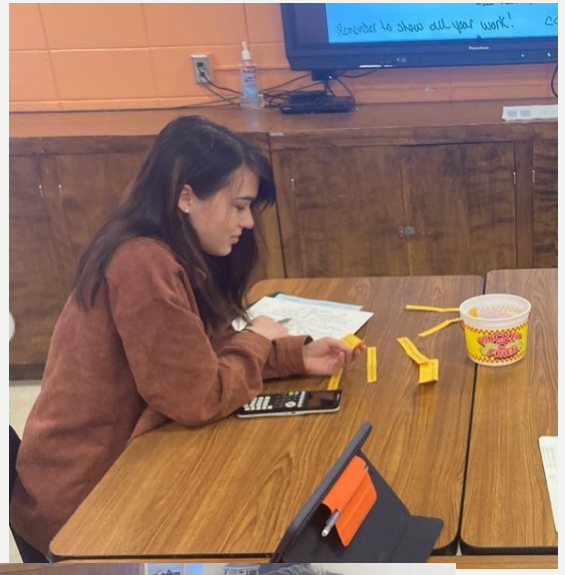
WAIT UNTIL GO

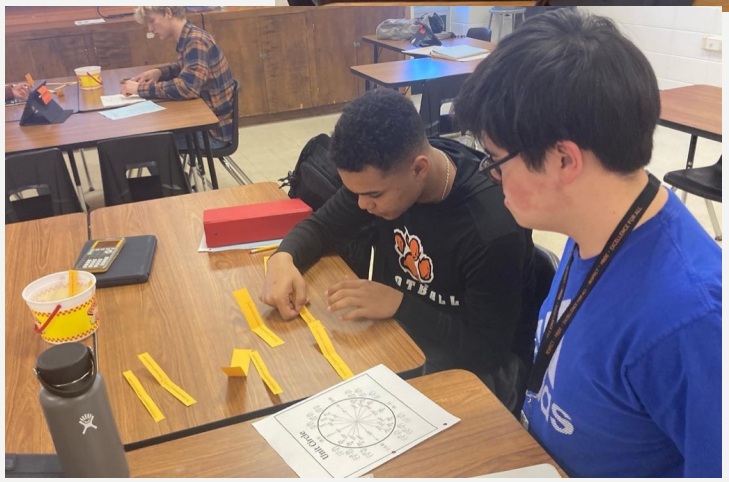
SORT THROUGH THE SHEETS OF PAPER

DETERMINE WHICH ARE TRUTH/CORRECT AND WHICH ARE LIES/INCORRECT

PUT THE LIES BACK INTO THE BUCKET




Remember to show all your work!



Name(s):_____

Write out the letters:
True/Facts/Correct

LIES (False/Incorrect)

Rewrite the LIES so they are Correct

Did you like this activity?

A	$18 \div 3 \times 2$ 3
C	$(8 \times 3 + 4) \times 2$ 56
E	$16 - [3 \times (4 - 1)]$ 12
G	$(36 \div 2) \div 9$ 2
I	$15 + 9 \times 3 - 7$ 35
K	$13 + 7 \times 4 - 5 \times$ 31
M	$18 - (42 \div 7)$ 12
O	$9 - (18 \times 3)$ 3
Q	$\{90 \div [5 \times (24 \div 12)]\}$ 24
S	$(48 \div 8) \div 3$ 2

What did you like about the activity?

How could you use it with your own students?

Which topics would work best?

Why would you want to use this activity with your own students? (or why don't you want to?)

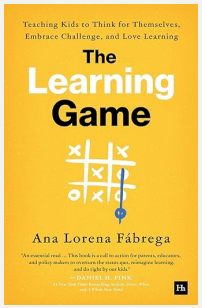
WWW.TRANSFORMYOURCLASSROOM.NET

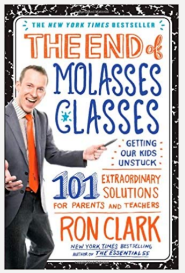
COPY OF PRESENTATION, INSTRUCTIONS & EDITABLE TEMPLATES

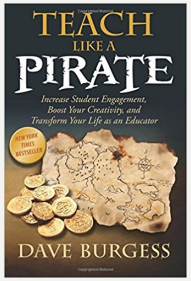
Transform YOUR CLASSROOM

USF UNIVERSITY OF SIOUX FALLS

100% On-Line Self-Paced Book Studies & Podcast Explorations







Book Study Requirements: Read the book. Take 5 quizzes. Watch 5 short videos. Write 10 blog posts.

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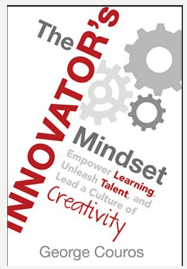

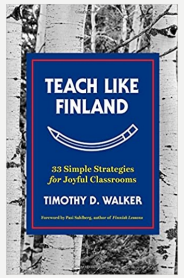

Go to the website and click on Book Studies or Podcast Explorations for more information & to register!

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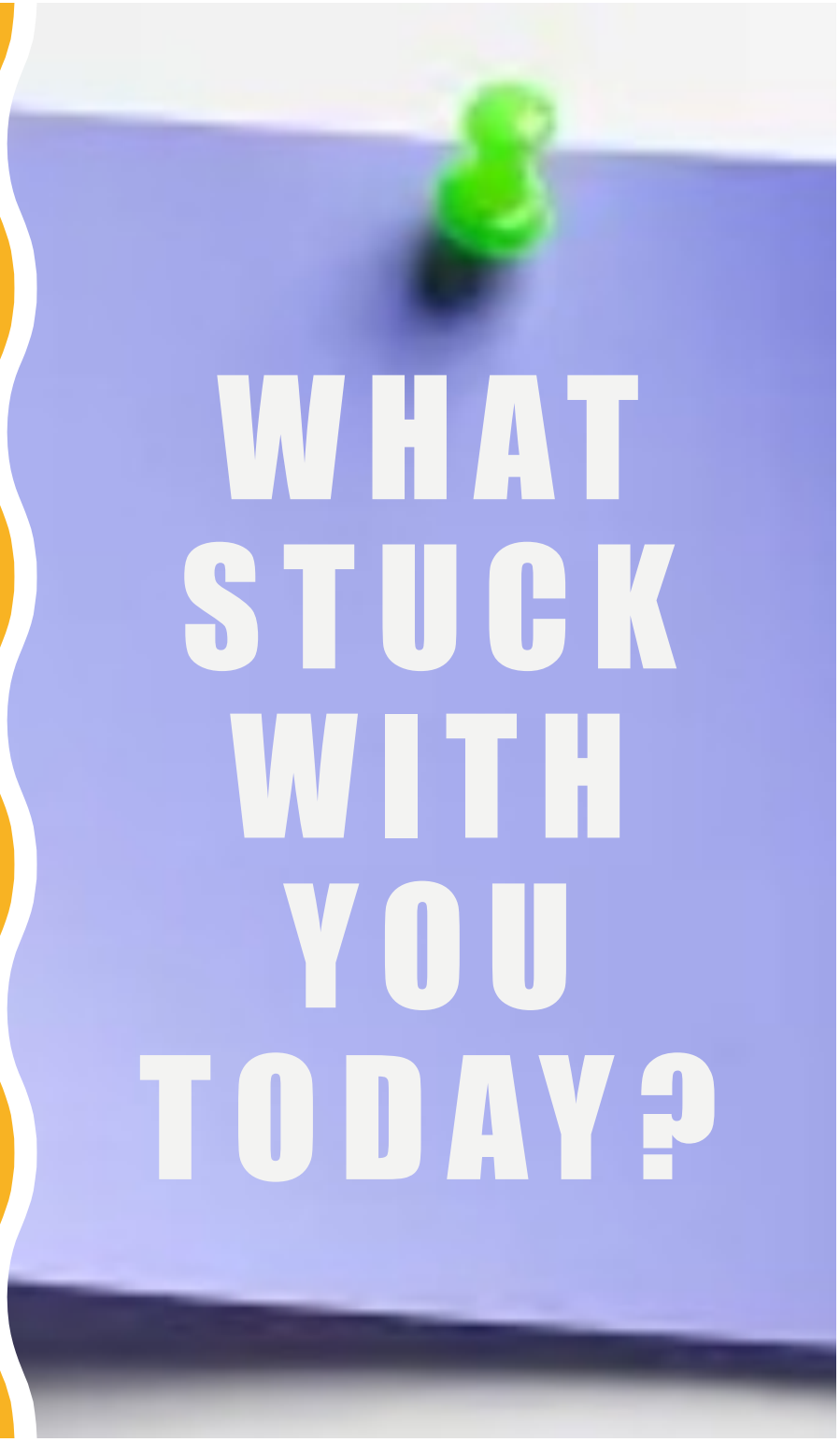
MAKE A NOTE ON YOUR POST-IT OF ANYTHING THAT STUCK WITH YOU TODAY AND STICK IT TO THE DOOR ON YOUR WAY OUT!

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